SCOPE and SEQUENCE
Fluency (Silver/Emerald)

ORAL LANGUAGE	READING	WRITING	WORD and LETTER	VISUAL LANGUAGE	ASSESSMENT
Focus on:	Focus on:	Focus on:	Focus on:	Focus on:	Ongoing Observation Sheets
asking and answering questions	clarifying vocabulary and phrases	Exposure to a variety of text forms and examining the different structures and features of these:	different meanings	illustrations	Running Records
oral descriptions using strong verbs, specific nouns, pictures in the mind	predicting and justifying	show don't tell	affixes (prefixes/ suffixes)	photographs	Comprehension Check cards at end of SILVER: Use Fear is Real, Are Dinosaurs Still Alive Today? and at end of EMERALD: Aunt B., Listen to the Animals
oral summaries	inferring	building tension, pace and mood	adjectives	diagrams	Word Knowledge Check
voice and gesture	asking questions	painting pictures in the mind	nouns and abstract nouns	bold font	Fluency (flow, phrasing) Check
giving an opinion	making connections	strong verbs and specific nouns	abbreviations	labels	
explaining thinking	activating prior knowledge	adjectives	pronunciations	captions	
adding detail to explanations	visualising	using similes, metaphors	verbs and specific verbs	index	
	evaluating ideas and information	using dialogue	adverbs	table of contents	
	analysing and synthesising	adding detail		headings and subheadings	
	comparing and contrasting	tense		graphs	
	author's purpose and point of view	variety of sentence structure		map and key	
	skim reading	simple, compound, complex sentences		blogs	
	retelling	using rhetorical questions		print conventions e.g. *fullstop, capital letter, speech marks, exclamation marks, question marks, comma, possessive apostrophe*	
	main idea	themes		graphic organisers e.g. *webs, charts, charts for writing: personal narrative, narrative, reports, explanations, persuasive arguments, descriptions*	
	finding evidence to support thinking	writing from first person perspective			
	fluency in reading (reading with eyes)	repetition			
		linking ideas			
		using humour			
		using the senses			

TECHNOLOGY
ICT: interacting with ebooks, interacting with electronic whiteboard

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