

Reading Record



– Early (Red)

Name

Age

Date

Title No Cat!

Early (Red)

Running Words: 35

		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Cat looked in the bag.				
4	Cat went in the bag.				
6	Dad looked in the bag.				
8	Dad went to the airport.				
9	“Here is my bag,” he said.				
10	The bag went in the x-ray.				
13	Dad went home.				
<p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 49		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The man looked at the cars.				
4	The red car went ZOOOOOOOM!				
5	The blue car went ZOOOOOOOM!				
8	The yellow car went putt! putt! putt!				
10	The red car went into the mud. CRASH!				
12	The blue car went into a hole. CRASH!				



Title		Early (Red)			
Running Words: 49		E	SC	Analysis	
Page				E	SC
				MSV	MSV
14	<p>The yellow car went</p> <p>putt! putt! putt!</p> <p>putt! putt! putt!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



– Early (Red)

Name		Age	Date		
Title		Dad's Boot		Early (Red)	
Running Words: 68		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Baby looked under the leaf.				
3	The snail went in the boot.				
4	Baby looked under the rock.				
5	The bug went in the boot.				
6	Baby looked under the log.				
7	The worm went in the boot.				
9	“Here is my boot,” said Dad.				



Title		Early (Red)			
Dad's Boot cont.		E	SC	Analysis	
				E	SC
Running Words: 68				MSV	MSV
Page					
10	Dad put on the boot.				
12	“Yuck!” said Dad. “Yuck! Yuck! Yuck!”				
13	The boot went up, up, PLONK!				
14	“Look at my boot,” said Dad.				
15	“My boot is in the tree!”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name		Age	Date		
Title		Rabbit and Frog	Early (Red)		
Running Words: 65		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Frog jumped over the rock.				
3	“I can jump,” he said.				
4	Rabbit jumped over the rock				
5	“I can jump,” he said.				
6	Frog jumped over the log.				
7	“I can jump,” he said.				
8	“I can jump,” said Rabbit.				



Title		Early (Red)			
		E	SC	Analysis	
Running Words: 65				E	SC
Page				MSV	MSV
9	Rabbit jumped over the bush.				
10	"I can jump," said Frog.				
11	Frog jumped over the pond!				
12	Rabbit looked at the pond.				
13	"I can jump," he said.				
14	Rabbit went jump, jump, Splash!				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name		Age	Date		
Title		Lucky Seal	Early (Red)		
Running Words: 64		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The polar bear is going over the ice.				
4	A hole is in the ice.				
5	A seal is in the hole.				
6	The polar bear can see the hole.				
7	The polar bear can see the seal.				
8	The seal is going over the ice.				
10	The polar bear is going over the ice too.				



Title Lucky Seal cont.		Early (Red)			
Running Words: 64		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	A hole is in the ice.				
14	The seal is in the hole. Lucky seal!				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age	Date		
Title		Look! No Tail		Early (Red)	
Running Words: 51		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The lizard is going over the grass.				
3	Here comes a bird.				
4	Look at the lizard. No tail!				
6	The crab is going over the sand.				
7	Here comes a big crab!				
8	Look at the crab. No claw!				
10	The octopus is in the water.				
12	Here comes a shark.				



Title Look! No Tail cont.		Early (Red)			
Running Words: 51		E	SC	Analysis	
Page				E	SC
				MSV	MSV
14	<p>Look at the octopus.</p> <p>7 legs!</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>				



Reading Record



– Early (Red)

Name		Age	Date		
Title		Day and Night		Early (Red)	
Running Words: 77		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The sun is in the sky.				
4	The lizard is under the rock.				
5	The snake is under a rock too.				
7	The rabbit is under the ground.				
8	The moon is in the sky.				
10	The snake is going over the sand.				
11	The lizard is going over the sand.				



Title		Early (Red)			
Day and Night cont.		E	SC	Analysis	
Running Words: 77				E	SC
Page				MSV	MSV
13	The rabbit is going over the sand too.				
14	The sun is in the sky.				
15	The lizard is under a rock. The snake is under a rock. The rabbit is under the ground.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



- Early (Red)

Name

Age

Date

Title The Turtle's Journey

Early (Red)

Running Words: 67

E

SC

Analysis

E

SC

Page

MSV

MSV

2 The turtle is going
over the sand.

4 The turtle is
digging a hole.

7 The hatchlings
are going over
the sand.

8 A crab can see
the hatchlings.

9 The crab is
going over the
sand too.

10 A bird is in the sky.

The bird can see
the hatchlings.



Title The Turtle's Journey cont.		Early (Red)			
Running Words: 67		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	The hatchlings are going over the sand.				
13	Here comes the bird. Here comes the crab.				
14	The hatchlings are in the water!				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 89		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Dad looked in the car.				
	“The kids are here,”				
	he said.				
4	“Look at the cat,”				
	said the kids.				
	“She is here too.”				
5	“The cat can not				
	come,” said Dad.				
6	Dad put the cat				
	on the grass.				
7	“You can not come,”				
	he said.				
	“You will meowww! ”				
8	Dad got in the car.				



Title		Early (Red)			
Running Words: 89		E	SC	Analysis	
Page				E	SC
				MSV	MSV
9	Dad looked at the kids. “We can go,” he said.				
10	Dad and the kids went down the road.				
11	“ Look! ” said the kids. A police car!				
14	Dad put the cat in the car.				
15	“You are a crazy cat!” he said.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 63		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The bird looked at the caterpillar.				
3	“I will eat you,” she said.				
6	The caterpillar ate and ate.				
7	She ate and ate and ate!				
8	The bird looked for the caterpillar.				
9	No caterpillar.				
10	The bird looked on the tree. No caterpillar!				



Title		Early (Red)			
Running Words: 59		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	She looked under the tree. No caterpillar!				
12	Bird was cross. “Come here Caterpillar,” she said.				
15	“A butterfly?” said the bird. “You are a butterfly?”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name

Age

Date

Title No Kings in the Kitchen

Early (Red)

Running Words: 97

E

SC

Analysis

E

SC

Page

MSV

MSV

2 The king went
into the kitchen.

3 “I will cook
the dinner,”
he said.

4 The cook looked
at the king.
“No! No! No!”
he said.

5 “I am the cook.
You are the king.”

8 The king put this
in the pot.



Title		Early (Red)			
		E	SC	Analysis	
Running Words: 97				E	SC
Page				MSV	MSV
9	<p>He put this</p> <p>and this</p> <p>in the pot.</p>				
10	<p>The cook went away.</p> <p>The king sat on a chair.</p> <p>“I am the cook,” he said.</p>				
11	<p>The dinner went</p> <p>bubble! bubble! bubble!</p>				
12	<p>The cook looked</p> <p>in the kitchen.</p>				
14	<p>The cook put water</p> <p>on the fire.</p> <p>The water went on the</p> <p>king too!</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



Reading Record



– Early (Red)

Name		Age	Date		
Title		Hide and Seek		Early (Red)	
Running Words: 89		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Monkey is counting.				
3	Tiger is hiding				
4	Monkey looked under the rock. “I will look here,” he said.				
5	No tiger.				
6	Monkey looked under the log. “I can not see Tiger,” he said.				
8	Monkey looked at the leaves.				



Title		Early (Red)			
Hide and Seek cont.		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	“I will look in here,” he said.				
10	The leaves went up and Monkey went up too.				
11	Tiger looked at Monkey. “Come for a ride,” he said.				
13	Tiger went into the bush. CRASH!				
14	“Look at my head and my legs,” said Tiger.				

NOTE: Get the students to read the speech bubbles and record if appropriate.

Reading Record



– Early (Red)

Name		Age	Date		
Title		Hungry Fox		Early (Red)	
Running Words: 91		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Look at the tracks. A fox is here.				
3	The fox is under the ground.				
4	The moon is in the sky.				
5	The fox comes out. She is hungry.				
6	The fox is going over the grass.				
7	She is looking for . . . eggs a rabbit a mouse a bird				



Title Hungry Fox cont.		Early (Red)			
		E	SC	Analysis	
Running Words: 91				E	SC
Page				MSV	MSV
8	Look at the ears. The fox is listening.				
10	The fox is going over the grass.				
11	She is looking for . . . eggs a rabbit a mouse a bird				
13	Look at the ears. The fox is listening.				
14	A rabbit! A rabbit is in the hole.				
15	The fox is digging!				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 90		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The bear is awake. She is hungry.				
4	The bear is looking for this food. No				
5	She is looking for berries and grass and fish.				
6	The bear is going to the river.				
7	A fish is in the river.				
8	The bear's paw is in the water.				



Title		Early (Red)			
Running Words: 90		E	SC	Analysis	
Page				E	SC
				MSV	MSV
9	Look!				
	A fish is in				
	the bear's paw.				
10	Look at the sky.				
11	The bear is				
	digging.				
	She is digging				
	a den.				
13	The bear is in the den.				
	She will sleep and				
	sleep and sleep.				
14	Look at the sky.				
15	The bear is				
	awake and she				
	is hungry!				

NOTE: Get the students to read the captions/labels and record if appropriate.



Reading Record



– Early (Red)

Name		Age	Date		
Title		Big Gorilla		Early (Red)	
Running Words: 96		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The gorillas are looking for food.				
3	This is a big gorilla. He is the leader.				
4	Look at the big gorilla. Look at the big arms and big mouth.				
6	A leopard is looking. She is looking at the gorillas.				
8	Danger! The big gorilla can see the leopard. He stands up.				



Title Big Gorilla cont.		Early (Red)			
Running Words: 96		E	SC	Analysis	
				E	SC
Page				MSV	MSV
9	The leopard will not go away.				
10	Look at the big gorilla's mouth. Look at the teeth!				
11	The leopard is going away.				
12	The leopard is not here. The gorillas are looking for food.				
14	The gorillas are asleep in the tree.				
15	The big gorilla is asleep on the grass.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age	Date		
Title		A Crocodile Mother		Early (Red)	
Running Words: 86		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The moon is in the sky.				
3	The crocodile comes over the sand.				
6	A snake is looking at the nest.				
7	The crocodile can see the snake. She will not go away.				
8	A bird is looking at the nest.				
9	The crocodile can see the bird.				



Title A Crocodile Mother cont.		Early (Red)			
Running Words: 86		E	SC	Analysis	
				E	SC
Page				MSV	MSV
9	She will not go away.				
11	The crocodile comes to dig up the eggs.				
12	The hatchlings are on the sand.				
13	This hatchling is in the egg.				
14	The crocodile comes. She comes to help the hatchling.				
15	The hatchlings and the crocodile are in the water.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 80		E	SC	Analysis	
Page				E	SC
				MSV	MSV
4	Mum went to the pool.				
5	“Frogs!” she shouted. “Frogs are in the pool.”				
6	The frogs went . . . croak! croak! croak!				
7	“Go away!” shouted Mum. The frogs went . . . croak! croak! croak!				
8	Mum put the frogs in a big net.				



Title		Early (Red)			
Running Words: 80		E	SC	Analysis	
				E	SC
Page				MSV	MSV
9	She went down the road.				
10	“Here is a pool,” said Mum. “It is a pool for frogs!”				
11	The frogs went . . . croak! croak! croak!				
12	Mum went home. “I am hot,” she said. “I’m hot, hot, hot!”				
15	“Ducks!” shouted Mum. “Ducks are in the pool!”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 81		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Goose looked in the nest. “Eggs!” she shouted. “Look at my eggs!”				
6	Fox went up to the eggs. He went snap on the eggs. The eggs went crunch!				
9	Goose went into the mud. She went over and over. “Look at me!” she shouted.				



Title		Early (Red)			
Tricky Goose cont.		E	SC	Analysis	
				E	SC
Running Words: 81				MSV	MSV
Page					
10	<p>Goose sat in the nest.</p> <p>“Eggs! Eggs!”</p> <p>she shouted.</p> <p>“Look at my eggs!”</p>				
12	<p>Goose went away.</p> <p>She went to hide</p> <p>in the grass.</p>				
13	<p>Fox went up</p> <p>to the eggs.</p>				
14	<p>Goose went</p> <p>hssssssssss!</p> <p>“Go away!</p> <p>Go away!”</p> <p>she shouted.</p>				
<p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>					



Reading Record



– Early (Red)

Name		Age	Date			
Title		Where is Dad?		Early (Red)		
Running Words:		102	E	SC	Analysis	
Page					E	SC
					MSV	MSV
2	Mum said, “I’m counting.”					
3	The kids ran away to hide.					
4	“I will hide too,” said Dad.					
5	“No!” said Mum. “You are going to work!”					
6	Mum went looking for the kids.					
7	She looked under the table. “Where are you?” she said.					



Title Where is Dad? cont.		Early (Red)			
Running Words: 102		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	Mum looked under the cushion. “I can see you,” she said.				
9	Mum looked under the rug. “I can see you,” she said.				
10	Mum went into the kitchen. “Where is Dad?” she said.				
11	“Dad is hiding,” said the kids.				
12	Mum and the kids looked for Dad.				



Title		Early (Red)			
Running Words: 102		E	SC	Analysis	
Page				E	SC
				MSV	MSV
14	Mum looked under the bed.				
15	“Dad is here,” she shouted. “He is asleep!”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 103		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Sid is a sailor. He is going away on a big boat.				
4	The boat went up and down, up and down.				
5	“ Oooh! ” said Sid. “I’m sick!”				
6	The sailors looked at Sid. “Sid is green,” said the sailors. “Sid is not a sailor.”				
8	The sailors put up the sails. The sailors washed the boat.				
9	Sid went to bed.				

Title		Early (Red)			
Running Words: 103		E	SC	Analysis	
Page				E	SC
				MSV	MSV
10	The boat went up and down, up and down.				
11	“I’m OK,” said Sid. “I can go to work.”				
12	Sid went up on the deck. “Where are the sailors?” he shouted.				
14	Sid looked under the little boats. “ You are not sailors,” he said.				
15	“You are green monsters!”				

NOTE: Get the students to read the speech bubbles and record if appropriate.



Reading Record



– Early (Red)

Name		Age	Date		
Title		Where are the Bats?		Early (Red)	
Running Words: 114		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The sun is in the sky.				
3	The bats are in the cave. The bats are sleeping.				
4	The moon is in the sky.				
5	The bats are flying in the cave.				
6	Woosh! The bats are flying in the sky.				
7	This bat is hunting for food to eat.				

Title Where are the Bats? cont.		Early (Red)			
Running Words: 114		E	SC	Analysis	
Page				E	SC
				MSV	MSV
7	It can eat a moth.				
	It can eat a fly.				
8	A Bat Hunting				
10	A moth is in the sky.				
	It is food for a bat.				
11	Where is the moth?				
	It is not here.				
12	A fly is in the sky.				
	It is food for a bat.				
13	Where is the fly?				
	It is not here.				
14	The sun is in the sky.				
15	The bats are in the cave.				
	The bats are sleeping.				

NOTE: Get the students to read the captions/labels and record if appropriate.



Reading Record



– Early (Red)

Name		Age	Date		
Title		Food for Zebras		Early (Red)	
Running Words: 117		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	It is hot. No rain! No food for the zebras.				
3	The grass is brown. No food for the zebras.				
4	The zebras are going away. Where are the zebras going?				
5	The zebras are going to look for food.				
6	The zebras go on and on.				

Title		Early (Red)			
Running Words: 117		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	DANGER! A lion is looking.				
7	The zebras run away fast.				
8	The zebras come to a big river. The zebras go in the water.				
10	DANGER! The crocodile is in the water!				
11	The zebras swim fast. The crocodile swims fast too.				
12	The zebras are safe!				
13	Where are the zebras going?				



Title Food for Zebras cont.		Early (Red)			
Running Words: 117		E	SC	Analysis	
				E	SC
Page				MSV	MSV
13	The zebras are going to look for food.				
14	The zebras can see the grass. It is green. This is food.				
15	The zebras can eat this grass.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age		Date	
Title		Early (Red)			
Running Words: 125		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The sun is up. It is morning. The lions and elephants are at the waterhole.				
3	The elephants are looking for salt.				
4	Giraffes are at the waterhole too.				
5	A hawk is in the sky. She is going to a nest in the tree.				
6	The sun is up in the sky. It is hot.				



Title Down at the Waterhole cont.		Early (Red)			
Running Words: 125		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	The elephants are in the water.				
8	The giraffes are eating leaves. The lions are sleeping.				
9	The hawk is looking for food.				
10	The sun is going down. The elephants are under a tree. The hawk is flying.				
11	The lion is scratching a tree.				



Title Down at the Waterhole cont.		Early (Red)			
Running Words: 125		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	It is dark. The elephants are drinking.				
13	The giraffes are sleeping.				
14	The lions are eating. Where is the hawk?				
15	The hawk is in a nest. It is night at the waterhole.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



Reading Record



– Early (Red)

Name		Age	Date		
Title		Helicopters Help		Early (Red)	
Running Words: 123		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	A man is on the mountain. It is cold.				
3	The man is hurt. He can not go down the mountain.				
4	Here comes a helicopter. It can not land on the mountain.				
5	Down comes a winch.				
6	A girl is on a boat.				

Title Helicopters Help cont.		Early (Red)			
Running Words: 123		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	She is hurt.				
7	The waves are big. The boat is going up and down on the waves.				
8	Here comes a helicopter. It can not land. The waves are too big.				
9	Down comes a man and a winch.				
10	A girl is on a cliff. She is hurt. She can not get down.				



Title Helicopters Help cont.		Early (Red)			
Running Words: 123		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	The helicopter comes to help.				
12	People are on a house. Look at the water.				
13	The people can not get down.				
14	Here comes a				
15	helicopter. Up come the people into the helicopter.				
NOTE: Get the students to read the captions/labels and record if appropriate.					

