

# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 107		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Octopus was sad.  “I have no friends,”  he said.				
4	Octopus saw Spotty Fish.  “Will you be my friend?”  he said.				
5	Spotty Fish looked  at Octopus.  “ <b>OOOO, No!</b> ”  he said.  “ <b>Go away!</b> ”				
6	Shark saw Spotty Fish.  He was <b>very</b> hungry.				
7	Shark went after  Spotty Fish.				



Title		Early (Yellow)			
Running Words: 107		E	SC	Analysis	
Page				E	SC
				MSV	MSV
8	Shark went <b>SNAP</b> and Spotty Fish was gone!				
10	But up came Octopus. His arms went out, out, out. He went tickle! tickle! tickle! on shark.				
11	Shark went <b>“Ooooooh!”</b> Shark went <b>“Aaaaaaaaaah!”</b>				
12	Shark went <b>“Ooooooh!”</b> Shark went <b>“Aaaaaaaaaah!”</b> and out came Spotty Fish.				



Title		Early (Yellow)			
Running Words: 107		E	SC	Analysis	
Page				E	SC
				MSV	MSV
14	Spotty Fish went up to Octopus. He went into his arms.				
15	“You are kind,” he said. “Can <b>you</b> be <b>my</b> friend?”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 123		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Rabbit went into the garden. He saw carrots. “I like carrots,” he said.				
4	Rabbit ate the carrots. He ate a lettuce.				
5	Rabbit saw a <b>big</b> cabbage. “I will eat this too,” he said.				
6	A man saw Rabbit. <b>“Get out!”</b> he shouted.				



Title		Early (Yellow)			
Running Words: 123		E	SC	Analysis	
				E	SC
Page				MSV	MSV
6	<b>“Get out of my garden!”</b>				
8	Rabbit ran.  He went under the fence.  He ran down the road.				
9	The man ran after Rabbit.  “You came into my garden!” he shouted.				
10	Rabbit saw a hole.  “I’m going in here,” he said.				
11	But the hole was too small and Rabbit was too big.				



Title		Early (Yellow)			
Running Words: 123		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	He got stuck!				
12	Rabbit went wriggle, wriggle, wriggle. “I can’t get out,” he shouted.				
14	The man pulled and pulled but Rabbit was stuck in the hole. He was stuck for two days!				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 150		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	<p>Crazy Cat saw a bag.</p> <p><b>“Meow, meow, meow!”</b></p> <p>said Crazy Cat.</p>				
3	<p>Crazy Cat got in the</p> <p>bag and she went</p> <p>to sleep.</p>				
4	<p>Dad came in.</p> <p>“Here is my bag,”</p> <p>he said.</p> <p>“I’m going to work.”</p>				
6	<p>Dad saw a shop.</p> <p>“I will have a coffee,”</p> <p>he said.</p>				



Title		Early (Yellow)			
Running Words: 150		E	SC	Analysis	
				E	SC
Page				MSV	MSV
7	Dad put the bag on the floor and he went to get his coffee.				
8	A dog looked in the door. He saw the bag on the floor.				
9	The dog took the bag and he ran away.				
10	Dad saw the dog. <b>“Come here,”</b> he shouted. “You can’t have my bag!”				
11	The dog ran down the road.				





<b>Title</b> Crazy Cat Helps Out cont.		<b>Early (Yellow)</b>			
Running Words: 150		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
11	He put the bag under the tree.				
12	The dog looked in the bag. But out came Crazy Cat, meowwww!				
13	Crazy Cat ran after the dog.				
14	Dad was happy with Crazy Cat. “You got my bag for me,” he said.				
15	Crazy Cat was happy too. She got a big icecream.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 121		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Parrot looked in the nest.  “ <b>Look!</b> ” she shouted.  “ <b>Egg! Egg!</b> ”				
3	Hippo was sad.  “No egg for me,”  he said.				
4	Parrot went to sleep.  Monkey went up the tree.				
5	He got the egg  out of the nest.				
6	Monkey went up to Hippo.  “Here you are,”  he said.  “You can have  this egg.”				



Title		Early (Yellow)			
Running Words: 121		E	SC	Analysis	
Page				E	SC
				MSV	MSV
8	Hippo's opened his big mouth.  Monkey put the egg in.  "You will like this egg," he said.				
10	The egg went <b>crack!</b>  Parrot woke up.  " <b>My baby!</b> " she shouted.  "You have my baby!"				
12	Parrot went flying down.  "This is <b>my</b> baby," she said.  " <b>You</b> can't have it!"				
14	The baby got bigger and bigger				



Title		Early (Yellow)			
Running Words: 121		E	SC	Analysis	
Page				E	SC
				MSV	MSV
14	and <b>bigger</b> .				
15	The baby flew to Hippo.  “You looked after me,”  it said.  “I will be a friend.”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Animal Fathers	Early (Yellow)		
Running Words: 113		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The father penguin has the egg.  It is on his feet.				
4	It is cold  but the egg is warm.  The father penguin is looking after it.				
6	This father frog is  looking after eggs.				
7	A snake comes  but the frog  can see it.  The snake can't  get the eggs.				



<b>Title</b> Animal Fathers cont.		<b>Early (Yellow)</b>			
Running Words: 113		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
8	Tadpoles have come out of the eggs. They get on the frog's back.				
9	The father frog will look after the tadpoles.				
11	This father has a pouch. He has eggs in his pouch.				
12	The eggs hatch. The father looks after the babies in his pouch.				
13	The babies grow. They come out of the pouch.				



<b>Title</b> Animal Fathers cont.		<b>Early (Yellow)</b>			
Running Words: 113		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
14	Mother animals can look  after eggs and babies.				
15	But fathers can too.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 111		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The octopus is looking for a hole in a rock.				
4	Here comes a big eel. It can see the octopus. This big eel has sharp teeth.				
6	Crunch! The eel has got the octopus.				
7	<b>No!</b> The eel has got a tentacle. The octopus can swim away.				





Title		Early (Yellow)			
Running Words: 111		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	<p>The big eel can't see the octopus.</p> <p>And look!</p> <p>The octopus is brown!</p>				
10	<p>The octopus can see a hole in a rock.</p> <p>She can go in here.</p> <p>She will be safe.</p>				
12	<p>The octopus is in the hole and up on the rock, she has eggs!</p>				
14	<p>The octopus will look after the eggs.</p> <p>She will stay in the hole in the rock.</p> <p>She will not go away!</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>				



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Smoke Jumpers Help		Early (Yellow)	
Running Words: 118		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	This is a big fire.				
	It is in the mountains.				
3	A fire engine can't				
	get here.				
4	The smoke jumpers have				
	to get to the fire.				
	They go in a plane.				
	They will have to go fast.				
6	Look at the smoke.				
	Where can the				
	smoke jumpers land?				
8	The smoke jumpers				
	jump out of the plane.				



<b>Title</b> Smoke Jumpers Help cont.		<b>Early (Yellow)</b>			
Running Words: 118		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
9	They have a parachute.  They go down, down,  down to the ground.				
10	A bag comes down  onto the ground.  The bag has ...  food  tools  sleeping bags				
12	Look at the flames!  This is a big fire.				
13	The smoke jumpers  have to put it out.				
14	The fire is out.				
15	The smoke jumpers  can go home.				



<b>Title</b> Smoke Jumpers Help cont.		<b>Early (Yellow)</b>			
Running Words: 118		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
15	<p>But, they will have</p> <p>to walk over the</p> <p>mountain.</p>				
<p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Going Under		Early (Yellow)	
Running Words: 130		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The divers get into the submarine.				
	They are going under the sea.				
4	The submarine is going ...				
	down				
	down				
	down.				
	It is dark here.				
	But the submarine has lights.				
6	A diver looks out of the window.				

<b>Title</b> Going Under cont.		<b>Early (Yellow)</b>			
Running Words: 130		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
6	He can see fish.  It is a school  of fish.				
8	It is dark, but this fish  has a light.  It has a big mouth too!				
10	The divers look out  of the window.  They can see a shark.				
11	The shark is going  after a little fish.				
12	A squid comes up  to the window.  But the divers  are safe.				



<b>Title</b> Going Under cont.		<b>Early (Yellow)</b>			
Running Words: 130		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
12	A squid can't get in  this submarine!				
14	The submarine is going ...  up, up, up.  The divers look out of  the window.  They can see ...  plants  rocks				
15	They can see the light  of the sun here.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 120		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The king saw some people on a big wheel.  “I will have a ride too,” he said.				
4	The wheel went up and over,  up and over.  “This is good. I like it!”  shouted the king.				
6	But, the wheel stopped and the king was at the top.				





Title		Early (Yellow)			
Running Words: 120		E	SC	Analysis	
Page				E	SC
				MSV	MSV
7	<p><b>“Look at the king!”</b></p> <p>shouted the people.</p>				
8	<p>The king went</p> <p><b>woosh!</b></p> <p>and</p> <p><b>woosh!</b></p> <p>“Get me down,”</p> <p>he shouted.</p>				
10	<p>The king went</p> <p><b>woosh!</b></p> <p>and</p> <p><b>woosh!</b></p> <p><b>“I can’t stay up here!”</b></p> <p>he shouted.</p>				
12	<p>A boy got out</p> <p>his cell phone.</p>				



Title		Early (Yellow)			
Running Words: 120		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	“Come and get the king,” he said.				
13	The king looked up. “Good! A helicopter is here,” he said.				
14	The helicopter went up up and away with the king.				
15	“ <b>Wheee!</b> ” shouted the king. “I like this ride!”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Cat and Fish		Early (Yellow)	
Running Words: 143		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Cat looked at Fish.				
	“Come out of				
	the bowl,” he said.				
	“Come and play				
	with me.”				
4	Fish went				
	glub! glub! glub!				
	“I will get you out,”				
	said Cat.				
5	Cat put his paw				
	in the bowl.				
	Splosh!				
	Fish went on the floor.				



Title		Early (Yellow)			
Running Words: 143		E	SC	Analysis	
				E	SC
Page				MSV	MSV
6	<p>Fran came in.</p> <p>She saw Fish on the floor.</p> <p>“This is not good,” she said.</p>				
7	<p>Fran put Fish in the bowl.</p> <p>“You stay here,” she said.</p>				
8	<p>Fran went away.</p> <p>Cat went up to the bowl.</p>				
9	<p>“You can’t stay in here,” he said.</p> <p>“Come out.”</p>				



Title		Early (Yellow)			
Running Words: 143		E	SC	Analysis	
Page				E	SC
				MSV	MSV
10	<p>Cat put a paw in the bowl.</p> <p>Fish swam away fast.</p> <p>Cat got up on the bowl.</p>				
11	<p>But he fell in</p> <p><b>SPLASH!</b></p>				
12	<p>Fran came in and she saw Cat in the bowl.</p>				
13	<p><b>“You are not a fish!”</b> shouted Fran.</p> <p>“You are a cat.”</p>				
14	<p>Fran put Cat out the door.</p> <p>“You are too wet to stay in,” she said.</p> <p>NOTE: Get the students to read the speech bubbles and record if appropriate.</p>				



# Reading Record



– Early (Yellow)

Name	Age	Date			
Title		Early (Yellow)			
Running Words: 128		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	The aliens went into a shop.				
	They saw some watermelons.				
3	“Bla! Bla! Bla!”				
	said the aliens and they kicked the watermelons.				
4	The shopkeeper went up to the aliens.				
	“ <b>No! No! No!</b> he said.				
	“You <b>eat</b> watermelons.”				
6	The aliens saw some apples.				



Title		Early (Yellow)			
Running Words: 128		E	SC	Analysis	
Page				E	SC
				MSV	MSV
7	<p>“Bla! Bla! Bla!”</p> <p>they said and they</p> <p>kicked all the apples</p> <p>out of the box.</p>				
8	<p>The shopkeeper was cross.</p> <p><b>“No! No! No!”</b> he said.</p> <p>“You <b>can’t</b> kick apples!”</p>				
9	<p>“Look,” said the</p> <p>shopkeeper.</p> <p>“You eat apples</p> <p>like this.”</p>				
10	<p>The aliens put some</p> <p>apples and some</p> <p>watermelons in a bag.</p>				
12	<p>The aliens went</p> <p>out of the shop.</p>				



Title		Early (Yellow)			
Running Words: 128		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	They saw some balloons at the door.				
14	The aliens went <b>munch</b> on the balloons.				
	The balloons went <b>BANG! BANG!</b>				
15	<b>“BLA! BLA! BLA!”</b> shouted the aliens and they ran to the spaceship!				
NOTE: Get the students to read the speech bubbles and record if appropriate.					





# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		TJ's Car	Early (Yellow)		
Running Words: 137		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	TJ had a new car.  He put the roof down  and he made the car  go fast!				
4	TJ went up and down  the street all day.  <b>“Look at my car!”</b>  he shouted.				
5	The people shouted,  “Look at the clouds!  You will get wet!”				
6	The clouds got black.  TJ was not looking  at the clouds.				



Title		Early (Yellow)			
Running Words: 137		E	SC	Analysis	
				E	SC
Page				MSV	MSV
6	He was shouting,  "Look at my car!"				
8	Down came the rain.  It went  plop!  plop!  on TJ's car.				
9	It went  plop!  plop!  into his car.				
10	TJ was <b>very</b> wet.  "I will have to  put the roof up,"  he said.				



Title		Early (Yellow)			
Running Words: 137		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	But the roof was stuck!				
12	TJ opened the door and out came water. “I will have to go home,” said TJ.				
13	But his car went putt! putt! <b>BANG!</b>				
14	A truck came for TJ’s car.				
15	TJ went home to bed. “I am ccccold,” he said.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name

Age

Date

**Title** The Tall Tree

**Early (Yellow)**

Running Words: 163

**E**

**SC**

**Analysis**

**E**

**SC**

**Page**

**MSV**

**MSV**

- |   |  |  |  |  |  |
|---|--|--|--|--|--|
| 2 | This tall, tall tree<br>is in the jungle.                                    |  |  |  |  |
| 3 | Go up to the top<br>of this tall, tall tree.                                 |  |  |  |  |
| 4 | The sun is on the leaves.<br><br>Some birds are flying<br>in and out.        |  |  |  |  |
| 5 | Butterflies are here too<br>and a tree frog is<br>under a leaf.              |  |  |  |  |
| 6 | This big eagle is at the<br>top of the tree.<br><br>It has made a nest here. |  |  |  |  |



<b>Title</b> The Tall Tree cont.		<b>Early (Yellow)</b>			
Running Words: 163		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
<b>Page</b>				<b>E</b>	<b>SC</b>
				<b>MSV</b>	<b>MSV</b>
6	This is a good place for a nest.				
8	Go down the tall, tall tree.				
9	A snake is on the branch.  It is looking at the tree frog.				
10	A monkey is going up and down the tree.  A big cat is on a branch.  It is asleep.				
11	A sloth is asleep too.  It will stay asleep all day and all night.				



Title		Early (Yellow)			
Running Words: 163		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	Go down the tree.  No sun is here.  Big roots go over  the ground.				
13	Leaves are here.  This is a good place  for ants to be.				
14	This is a good place for  beetles  spiders  lizards				
15	It's a good place for  a big cat too!				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		It Started With a Plant		Early (Yellow)	
Running Words: 131		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Here is a plant with green leaves.				
3	The sun is on the leaves. The plant grows.				
4	Up comes a caterpillar. A leaf is good for it.				
5	The caterpillar nibbles a leaf. It nibbles and nibbles. It has made big holes in the leaf.				
6	The caterpillar crawls up a tree.				



<b>Title</b> It Started With a Plant cont.		<b>Early (Yellow)</b>			
Running Words: 131		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
6	It will stay here.				
8	A bird is in the tree.  It can see the  caterpillar.  A caterpillar is good  for a bird to eat.				
10	Down comes the bird.				
11	The bird flies away  with the caterpillar  in its mouth.				
12	The bird is in the tree.  A cat is on the ground.				
13	The cat is  waiting and waiting  for the bird to  come down.				





<b>Title</b> It Started With a Plant cont.		<b>Early (Yellow)</b>			
Running Words: 131		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
14	But the bird can see  the cat and it flies away.  Lucky bird!				
15	It started with  a plant ...				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 153		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	<p>This is Allen and Endal.</p> <p>They are going out.</p> <p>Endal is a good helper for Allen.</p>				
4	<p>Allen has a letter.</p> <p>Endal can put it in the box.</p>				
5	<p>Allen and Endal have to go over the road.</p> <p>Endal can push the button with his nose.</p>				



Title		Early (Yellow)			
Running Words: 153		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	Allen and Endal go shopping.				
	Endal is a good help.				
7	Endal can get the food and put it in the basket.				
8	Look at Endal.				
	This is a good dog.				
	He can pay for the food too!				
10	Allen and Endal are going home.				
	They are going on the train.				
	Endal can get the ticket.				



Title		Early (Yellow)			
Running Words: 153		E	SC	Analysis	
				E	SC
Page				MSV	MSV
11	He can help Allen get on the train.				
12	Endal and Allen are at home.  Endal can get a book off the shelf.  But <b>he</b> can't read.  He will get the book for Allen.				
13	He can help with the washing too.				
14	Endal is a good dog.  He is a friend to Allen.  He is a <b>super</b> dog.				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Going Up		Early (Yellow)	
Running Words: 149		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	This is a tall mountain.				
3	Some people like to climb it.				
	They <b>can't</b> go up the mountain like this.				
	They have to go up like this.				
4	Some trees are here on the mountain.				
	This is a good place for bears to be.				
6	Some trees are here too.				
	They are good trees for this mountain.				



Title		Early (Yellow)			
Running Words: 149		E	SC	Analysis	
				E	SC
Page				MSV	MSV
6	The snow can fall off the leaves.				
7	A goat with long hair is here on the mountain.				
8	No trees are here.  It is very cold.  But in the spring,  grass and flowers  can grow.				
10	No grass is here.  It is <b>very, very</b> cold.  Rocks and ice are  all over the ground.				
11	In winter the animals  go down the mountain.  They can't stay here.				



Title		Early (Yellow)			
Running Words: 149		E	SC	Analysis	
				E	SC
Page				MSV	MSV
12	<p>This is the top of the tall mountain.</p> <p>It is <b>very, very,</b> <b>very</b> cold!</p> <p>It is windy too!</p>				
14	<p>People can't stay here, at the top of the mountain.</p> <p>It is too cold.</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>				



# Reading Record



– Early (Yellow)

Name	Age	Date			
Title Big Bull		Early (Yellow)			
Running Words: 147		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	<p>Big Bull went</p> <p><b>stamp! stamp!</b></p> <p>with his foot.</p> <p><b>“Look at me,”</b></p> <p>he said.</p> <p>“I’m the boss here.”</p>				
4	<p>Big Bull went up to Rooster.</p> <p>He went <b>stamp! stamp!</b></p> <p>with his foot.</p> <p><b>“Stop going</b></p> <p><b>cock-a-doodle-doo!”</b></p> <p>he shouted.</p>				
5	<p>Rooster fell</p> <p>off the fence.</p>				





Title		Early (Yellow)			
Running Words: 147		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	Big Bull saw the goats.  “I can make <b>you</b> run,”  he said.				
7	The goats saw Big Bull  coming and they ran  under the hen house.				
8	Big Bull went under  the hen house too.  The hen house went  <b>CRASH!</b>  The hens ran away.				
9	Big Bull ran after  the hens.				
10	The farmer came out.  “ <b>STOP!</b> ” she shouted.				



Title		Early (Yellow)			
Running Words: 147		E	SC	Analysis	
Page				E	SC
				MSV	MSV
10	“You are a bully. You are not staying here.”				
12	Big Bull had to go away in a truck.				
13	He had to stay away for three days.				
14	The farmer came to see Big Bull. Big Bull looked sad. “You can come home,” she said.				
15	And Big Bull went tap, tap with his foot.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name

Age

Date

Title Cool Sails

Early (Yellow)

Running Words: 149

		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	Sailor Sid saw the racing boat coming.  “ <b>Look!</b> ” he said to the sailors.				
3	The racing boat came up.  “Can <b>your</b> boat go fast?” shouted a man.				
4	Sailor Sid put up the sails.  “This boat <b>can</b> go fast,” he said.				
5	“We will race you,” shouted a man on the racing boat.				



Title		Early (Yellow)			
Cool Sails cont.		E	SC	Analysis	
				E	SC
Running Words: 149				MSV	MSV
Page					
6	The sails went out, out, out.				
7	But <b>woooosh!</b> The sails came off. They went away with the wind.				
8	The sails went over the racing boat. “Look at your sails,” shouted the people. “Your boat can’t go.”				
10	Sailor Sid looked at the sailors. “We can <b>make</b> a sail,” he said. “Come on!”				



Title		Early (Yellow)			
Cool Sails cont.		E	SC	Analysis	
				E	SC
Running Words: 149				MSV	MSV
Page					
12	Sailor Sid and the sailors made a sail.				
13	<b>“Wow!”</b> said the sailors.  “Look at this sail.”  The sail went out  in the wind.				
14	Sailor Sid’s boat  went fast.  “They are coming,”  shouted the kids on  the racing boat.				
15	“We are fast,”  shouted Sailor Sid.  “We have good sails.”				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 151		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	Jake was playing on the computer. Mum came in. “Can you feed the hens?” she said. “Here is the food.”				
4	Jake put the food on the floor. He stayed at the computer.				
5	Flies came in the window. They went <b>buzz! buzz! buzz!</b> down to the food. Mum came in.				



Title		Early (Yellow)			
Running Words: 151		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	<p>“Look at all the flies!”</p> <p>she said.</p> <p>“You have to feed</p> <p>the hens!”</p> <p>But Jake stayed at the</p>				
7	<p>computer.</p> <p>The hens got out</p>				
8	<p>of the hen house.</p> <p>They went into</p> <p>the garden.</p>				
9	<p>The hens went</p> <p>scratch!</p> <p>scratch!</p> <p>scratch!</p> <p>and they got some</p> <p>food to eat.</p>				



Title		Early (Yellow)			
Running Words: 151		E	SC	Analysis	
Page				E	SC
				MSV	MSV
10	Mum looked out the window. She saw the hens in her garden.				
11	“The hens are in my garden,” she shouted. They have made a <b>big</b> mess!				
12	Jake had to put the hens in the hen house.				
13	He had to get the hens some food.				
14	Jake had to clean up the garden too.  He was working all day.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					





# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Big Dinosaur	Early (Yellow)		
Running Words: 129		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	<p>Little Dinosaur saw Big Dinosaur coming. He went under a rock. He was scared of Big Dinosaur.</p>				
4	<p>Big Dinosaur had big teeth. His big teeth went <b>crunch</b> and down came a tree.</p>				
5	<p>Little Dinosaur stayed under the rock.</p>				
6	<p>Big Dinosaur ate all the leaves and he went to sleep.</p>				
7	<p>But a fire came!</p>				



Title		Early (Yellow)			
Running Words: 129		E	SC	Analysis	
				E	SC
Page				MSV	MSV
8	Little Dinosaur saw the fire coming.				
9	Little Dinosaur was scared but he went tap, tap on Big Dinosaur.				
10	Big Dinosaur woke up. He saw the fire coming.				
11	He ran away fast.				
12	Little Dinosaur was under the rock. But the fire was coming. He had to stay.				
14	<b>Tap! Tap!</b> Little Dinosaur looked up. It was Big Dinosaur.				



<b>Title</b> Big Dinosaur cont.		<b>Early (Yellow)</b>			
Running Words: 129		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
14	He had come to help.				
15	Little Dinosaur got up on Big Dinosaur. And Big Dinosaur ran fast to the river.				
NOTE: Get the students to read the speech bubbles and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 154		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The helicopter is coming.				
3	Divers get out of the helicopter.				
	They are going to dive under the ice.				
4	A seal has made a hole in the ice.				
	This is good for the divers.				
	They make the hole bigger.				
6	The divers put on a suit				
	gloves				
	flippers				



Title		Early (Yellow)			
Running Words: 154		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	a mask				
	a tank				
7	They go down, under the ice.				
8	It is <b>very</b> cold.  The divers look up.  They can see the hole in the ice.  Good!				
10	A seal comes up.  It looks at the mask.  It can see a face inside.				
11	The seal swims away.  It swims up to the hole in the ice.				



Title		Early (Yellow)			
Running Words: 154		E	SC	Analysis	
Page				E	SC
				MSV	MSV
12	The divers go down. They see plants				
13	a big seal. Here come some penguins. A big seal swims				
14	after the penguins. The divers are cold. They are not staying here. They look for the hole				
15	in the ice. Good! They can see it. They swim up . . . but not too fast!				
NOTE: Get the students to read the captions/labels and record if appropriate.					



# Reading Record



– Early (Yellow)

Name		Age	Date		
Title		Changing Colours		Early (Yellow)	
Running Words: 151		E	SC	Analysis	
				E	SC
Page				MSV	MSV
2	It is summer.				
	The snowshoe hare is brown, like the log.				
3	In the day the snowshoe hare hides.				
	It can hide inside the log.				
4	It is night.				
	The snowshoe hare is looking for food.				
5	A fox is coming.				
	The snowshoe hare stops.				



Title		Early (Yellow)			
Running Words: 151		E	SC	Analysis	
Page				E	SC
				MSV	MSV
6	<p>The snowshoe hare is not staying here.</p> <p>It runs away on its big feet.</p> <p>It is too fast for the fox.</p>				
9	<p>It is autumn.</p> <p>Some leaves are red and brown.</p> <p>The snowshoe hare has white ears and white feet!</p>				
10	<p>Snow is coming down.</p> <p>It is all over the ground.</p> <p>It is all over the trees.</p>				
11	<p>It is over the log where the snowshoe hare was.</p>				





Title Changing Colours cont.		Early (Yellow)			
Running Words: 151		E	SC	Analysis	
				E	SC
Page				MSV	MSV
13	<p>Tracks are in the snow, but where is the snowshoe hare?</p>				
14	<p>The snowshoe hare is in the snow. But, it is not brown like the log. It is white, like the snow.</p>				
15	<p>The fox will have to look and look for the snowshoe hare.</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>				



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 171		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	This is a crab.  It can crawl over  rocks and sand.  It can eat and grow.				
4	This crab is on the sand.  A big wave is coming.				
5	The crab is over  on its back.  It can't get up.				
6	This is a robot.  It has legs like a crab.  It can crawl like a crab.  It can crawl over the sand.  It is a robot crab.				



Title		Early (Yellow)			
Running Words: 171		E	SC	Analysis	
Page				E	SC
				MSV	MSV
8	The robot can go under the water like a crab.				
9	It can crawl over rocks under the water.				
10	The robot is coming out of the water. A big wave comes.				
11	The wave can flip the robot on its back like this.				
12	But a robot crab can get up like this. It can put its legs down.				
13	It can crawl away.				



Title		Early (Yellow)			
Running Words: 171		E	SC	Analysis	
				E	SC
Page				MSV	MSV
14	<p>This is a crab.</p> <p>It can crawl.</p> <p>It can go under the water.</p> <p>It can eat and grow.</p>				
15	<p>This is a robot.</p> <p>It can crawl.</p> <p>It can go under the water.</p> <p>It can put its legs down.</p> <p>But it can't eat and it will not grow!</p>				
<p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>					



# Reading Record



– Early (Yellow)

Name		Age		Date	
Title		Early (Yellow)			
Running Words: 183		E	SC	Analysis	
Page				E	SC
				MSV	MSV
2	The spaceship is going into space.				
3	Astronauts are inside. They are going to live in space.				
4	You live on Earth. You can live in a house. Your house will not move like this.				
5	But the astronauts will live in a space station.				



Title		Early (Yellow)			
Running Words: 183		E	SC	Analysis	
Page				E	SC
				MSV	MSV
5	And it  will move  like this.				
6	You can walk inside  your house.				
7	The astronauts will not  walk inside the  space station.  They will float!				
8	At your house you can eat  and your food will not  float away.				
9	But in a space station,  spoons can float  and the food can float!				
10	You can go out of  your house.				



<b>Title</b> Living in Space cont.		<b>Early (Yellow)</b>			
Running Words: 183		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
10	You can go out like this.				
11	But the astronaut will put on a space suit. She will be tied to the space station.				
12	Inside your house you can sleep in a bed. It is on the floor.				
13	Inside a space station, the astronauts will sleep too. They will sleep in a sleeping bag. It is on the wall.				
14	Look out of the window. You can see ...				



<b>Title</b> Living in Space cont.		<b>Early (Yellow)</b>			
Running Words: 183		<b>E</b>	<b>SC</b>	<b>Analysis</b>	
				<b>E</b>	<b>SC</b>
<b>Page</b>				<b>MSV</b>	<b>MSV</b>
15	<p>The astronauts can look out of the window.</p> <p>They will see the Earth where you live.</p> <p>NOTE: Get the students to read the captions/labels and record if appropriate.</p>				

