

# Key Links Shared Books

## What is truly different about Key Links Shared Books?

There is a different focus for each day.

The FOCUS PANEL provides prompts to support each focus.

**Day 1:** Comprehension

**Day 2:** Vocabulary

**Day 3:** Flow/Phrasing/Fluency

**Day 4:** Phonic Knowledge, Phonemic Awareness

**Day 5:** Oral, Written and Visual Language



The sun went . . .  
down,  
down,  
down,  
and Baboon made  
a nest in a tree.

**DAY 1**  
Read the entire story to the students.  
Use expression and voice characteristics.

**DAY 2**  
Read the story, encouraging students to join in when they can, particularly in repetitive parts.  
Stop only on the pages as indicated by the '2' in the clearly articulated '2-syllable' column to continue reading.

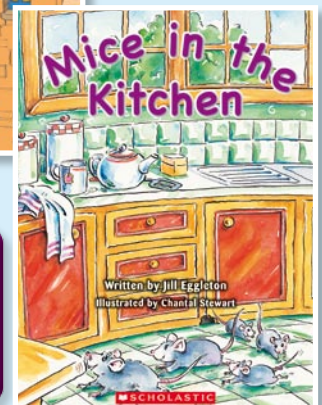
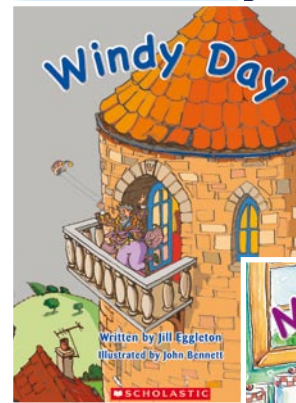
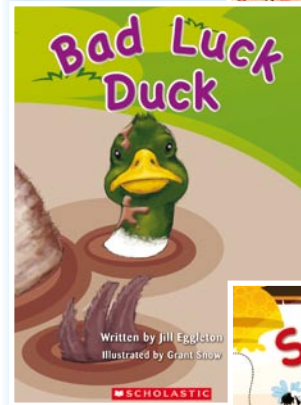
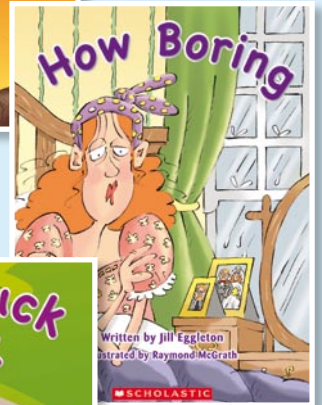
**DAY 3**  
Make a circle around the full word.  
Ask the students: What does it all say to do? What's a nest?  
Make a circle around the comma.  
Ask the students: What is that? What does it all say to do? What's a little nest?  
Make a circle around the all-pipe.  
Ask the students: What is that? What does it all say to do? What's something nice to come to?  
Say to the students: Read the page and use the chart to help you read it well.  
Return to page 11.

**DAY 4**  
Say to the students: Read the whole story together without stopping.  
Say to the students: We are going to practice using good expression. Remember the chart that help us know how to read.  
Read to page 12.  
Return to page 11.



Baboon went,  
slap! slap! slap!  
So Eagle went,  
snap! snap! snap!  
Off came feathers,  
off came hair,  
whirling  
twirling  
everywhere!

**DAY 4**  
Select a focus:  
• Make a circle with a pointer around the B in Baboon.  
Ask the students: How do you know it's a capital letter?  
• Make a circle around the letter F in feathers.  
What is the name of this letter?  
What sound does it make?  
What other words begin this sound?  
• Make a circle around the letter S in slap.  
Ask the students: How do you know these letters make S?  
Repeat with snap.  
• Write slap on the all-pipe. Erase the all and replace it with s.  
Ask the students: What word have I written now?  
Repeat with /s/, /sn/, /sl/.



Jill Eggleton's Shared Books make reading fun! Students will want to read and re-read them

The Key Links Shared Books feature rhythmical, rhyming text that is age appropriate

The illustrations add information as well as humour to the story

