

Key Links Turquoise – 12 titles

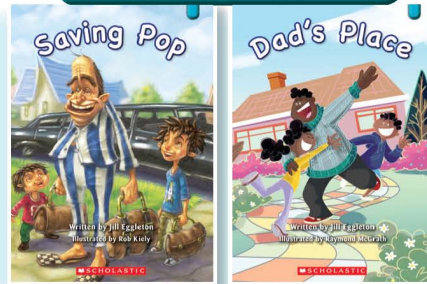


- Further increases the challenge in the verbal and visual text
- Informs and engages readers
- Continues to focus on building comprehension and oral language strategies and skills
- Has a NEW focus on text/genre forms through:
 - Partner Prattle – thinking and talking about text forms
 - Going Solo – using a memorable graphic organizer to gather ideas

Narrative



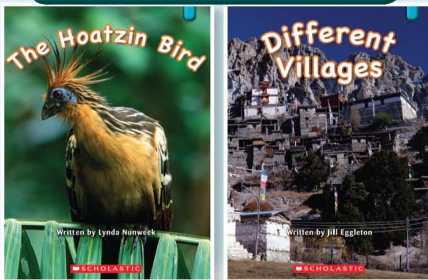
Personal Narrative



Informational Explanation



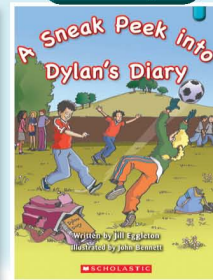
Informational Report



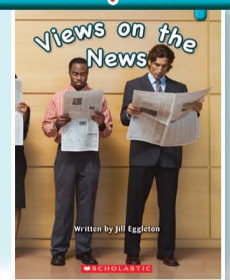
Description



Diary



Persuasive Argument or opinion



Pop came home in a big black limo. He was so excited he forgot he was wearing pyjamas. And, when he saw the caravan, his smile was as wide as the Ratree River.

I was really pleased that I saved Pop from living in the old red building. He was as happy as a bee in a sunflower.

PREVIEW/VIEW
What is funny about this cartoon? Why do you think Pop is wearing his pyjamas? How has the artist shown how different they are? Read the pages to yourself. Were there any words you didn't know the meaning of or how to say? Clarify - time!
What word is short for? Why do you think Pop came home in a limo? Find a sentence that gives you a clue about what sort of person he is.
How do you know this was an eye-opening text for Pop? Find the words that help you know this.
Which sentence gives you a reason in your class? What other ways could you compare Pop's situation to a bit of trouble in your life? How happy is he?
Focus on the READING REVIEW below.

READING REVIEW
What could you say about this text as a character? Have you or someone you know ever cared for someone like this? Have you read another book where a character cared for someone like this? What was it like and how did it go? Turn to READING REVIEW on page 17.

WRITING REVIEW
Personal recounts have events in sequence. Find the important events. Personal recounts have a conclusion. Find the conclusion. What do you notice about...

Prompts in the Orange & Turquoise Focus Panels develop students' understanding and use of:

- author's purpose
- prediction
- clarifying vocabulary
- comprehension connections – text to self, text to text, text to world
- main idea
- reading on the lines/beyond the lines/between the lines questioning
- question generation
- fact and opinion
- action and consequence
- plot development
- character development
- setting



Orange / Turquoise

Teachers' Tool Box ... a three-in-one resource for both levels:

Organisation and management

Learning centres

Assessment – including post-check resources

